

Term Three Overview
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Grade 6/7
Division 13

The following is an overview of the big ideas and content planned to be covered in Term Three. It is possible, however, that not all of them will be covered. This is simply a guide. The students will be expected to use their agendas and focus on organizational skills. The students are encouraged to check our weebly site if they are absent to keep up with their assignments.

Language Arts:(Reading, Writing, Speaking and Listening)

Big Ideas:

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- Exploring text and story helps us understand ourselves and make connections to others and the world
- Exploring and sharing multiple perspectives extends our thinking
- Developing our understanding of how language works allows us to use it purposefully
- Text are created for different purposes and audiences
- Apply strategies to comprehend written, oral, and visual texts guide inquiry and extend thinking
- Think critically, creatively, and reflectively

Content:

- Students will be working on reading and writing using the Daily 5
- They will use writing to plan, develop and create texts for a variety of purposes and will focus on writing paragraphs, short stories, and children's books using the basic conventions of English spelling, grammar, and punctuation
- The students will be listening to the reading of the novels in the Breadwinner series
- They students will work on a grammar unit including: punctuation, sentence structure, the use of capitals, verbs, nouns, adjectives, adverbs, pronouns etc.
- The students will complete an independent novel study on a novel of their choice
- The students will read and respond to non – fiction articles such as What in the World
- The students will create a poetry book with various types of poems

Assessment:

- participation in Daily 5
- observation of participating in literature circles
- evaluation of their short stories
- evaluation of written comprehension activities
- oral presentations
- whole reading assessment
- the editing process-using peer and teacher feedback to improve writing; student-teacher conferences
- expressing ideas clearly
- ability to follow oral instructions
- listening to stories and presentations

Mathematics (Geometry, Data Analysis, Probability and Math Problems)

Big Ideas

- The constant ratio between the circumference and diameter of circles can be used to describe, measure, and compare spatial relationships
- measurement empower us to make meaning of the world
- Transformations describe meaningful spatial relationships

Content:

- The students will learn to create , label and interpret line graphs, bar graphs and circle graphs
- The students will understand single outcome probability
- The students will use multiple strategies to develop, construct and apply mathematical understanding through problem solving
- The students will be able to identify and plot points in a quadrant
- The students will be able to determine: mode, mean, median and range

In addition, the students will use division, multiplication, addition and subtraction strategies to develop, construct, and apply mathematical understanding through problem solving and connect math concepts to the real world.

Assessment:

- classroom work (worksheets, text book, cooperative problem solving etc)
- completion of assignments
- completion of project
- tests and quizzes

Science (Human Body, Newton's Three laws)

Big Ideas:

- Multi-cellular organisms rely on internal systems to survive, reproduce and interact with their environment
- Newton's three laws of motion- describe the relationship between force and motion

Content:

- The students will create a big question about the human body and create a slide show and present their work to the class
- The students will understand Newton's Three Laws of Motion

Assessment:

- classroom work
- effort, completion assignments and classroom participation
- project- simple machines
- tests and quizzes
- group discussion

Social Studies: (Global Issues and Governance)

Big Ideas:

- Increasing complex societies require new systems of laws and government
- Geographic conditions shape the emergence of civilizations
- Systems of government vary in their respect for human rights and freedoms

Content:

- The students will study a culture and present their projects
- The students participate in current events through our What In The World? Activities and our daily current event program
- The students will understand what globalization and economic interdependence are and how international cooperation and government responses to global issues affect our society
- The students will create their own country, including a government, laws, constitution, currency, immigration, etc
- The students will research and participate in a debate on current global issues

Assessment:

- classroom work and participation
- projects
- tests and quizzes

Physical and Health Education (Units on cooperative games, track and field and daily fitness)

Big Ideas:

- daily participation in physical activities enables us to practice skillful movement and helps us develop personal fitness
- knowing what we enjoy doing and knowing about our opportunities to participate in those activities help us develop an active lifestyle
- Developing healthy relationships helps us feel connected, supported and valued

Content:

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- The students will enjoy participating in the cooperative games taught
- They will develop and demonstrate safety, fair play, and leadership in all physical activities
- They will participate in our class daily fitness program to enhance and maintain health components of fitness
- The students will create a gym game with a partner and teach it to the class
- the students will learn what healthy relationships are and how they can positively affect our lives

Assessment:

- participation
- skill
- observation
- effort and fair play
- appropriate attire

Career Education (Virtues, ROCKS, Zones of Regulation, Goal Setting, Leadership, Internet safety)

Big Ideas:

- Our personal digital identity forms part of our public identity
- Exploring our strengths and abilities can help us identify our goals
- Leadership requires listening to and respecting the ideas of others
- Good learning and work habits contribute to short- and long-term personal and career success

Content:

- Set realistic short- and longer-term learning goals, define a path, and monitor progress
- The students will work on the Zones of Regulation and ROCKS behaviour and demonstrating our many virtues
- The students will learn to question self and others about how their personal public identity can have both positive and negative consequences (self-assessment)
- Identify and appreciate their personal attributes, skills, interests, and accomplishments and their growth over time
- Demonstrate respect for differences in the classroom
- Make connections between effective work habits and success
- The students will develop leadership skills in the school and the community
- The students will create an invention and advertise it
- The students will continue to work on goal setting (SMART)

Assessment:

- agenda checks
- classroom work
- observation
- class discussions

French(Core French)

Big Ideas:

- listening and viewing with intent helps us acquire French and to understand a message
- Meaningful communication is possible French using simple, high frequency words and patterns
- With basic French, we can describe ourselves and our interests and important people in our lives

Content:

- The students will be able to comprehend high-frequency words in simple texts
- The students will use simple words to have a basic conversation
- They will learn simple sentence structure with high-frequency words
- They will be able to ask simple questions
- They will learn to conjugate ER verbs

Assessment:

- participation
- class work
- presentations

- projects
- quizzes/tests

Applied Design, Skills, and Technologies

Big Ideas:

- Design can be responsive to identified needs
- Complex tasks require the acquisition of additional skills
- Complex tasks may require multiple tools and technologies

Content:

- digital and non-digital media, and their distinguishing characteristics and uses(Google Slides)
- techniques for using images, sounds, and text to communicate information, settings, ideas, and story structure(Stop Motion)
- Computational Thinking (coding/Spheros)
- The students will complete a Genius Hour project using google slides
- The students will create a Kahoot to share with the class

Assessment:

- observation of participation
- evaluation of final product and the process